

1 THE HONORABLE STANLEY A. BASTIAN

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10 IN UNITED STATES DISTRICT COURT
11 FOR THE EASTERN DISTRICT OF WASHINGTON

12 RANDEY THOMPSON,

13 Plaintiff,

14 vs.

Cause No. 2:21-cv-00252-SAB

15 CENTRAL VALLEY SCHOOL
16 DISTRICT NO. 365; BEN SMALL
17 INDIVIDUALLY AS
18 SUPERINTENDENT OF THE CENTRAL
19 VALLEY SCHOOL DISTRICT,
20 CENTRAL VALLEY SCHOOL
21 DISTRICT NO. 365 BOARD OF
22 EDUCATION AND IN THEIR
23 INDIVIDUAL CAPACITY BOARD OF
24 EDUCATION MEMBERS AND
25 DIRECTORS DEBRA LONG, MYSTI
RENEAU, KEITH CLARK, TOM
DINGUS, AND CYNTHIA MCMULLEN,

26 Defendants.
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MEMORANDUM OF
DEFENDANT CENTRAL
VALLEY SCHOOL DISTRICT
et. al. IN OPPOSITION TO
PLAINTIFFS MOTION FOR
TEMPORARY RESTRAINING
ORDER AND/OR
PRELIMINARY INJUNCTION

29 DEFENDANTS' OPPOSITION TO MOTION FOR TRO
30 AND/OR PRELIMINARY INJUNCTION - page 1

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I. INTRODUCTION

On August 17, 2020, Plaintiff Randey Thompson, then an assistant principal in Central Valley School District (“CVSD”), posted on his Facebook page a post containing a derogatory term (“Demtard”) that is both hurtful harmful to the special needs students and their families served by CVSD. The post was also riddled with profanity and racial overtones (i.e., referring to Michelle Obama as a “hateful racist bitch” and the “little bitch of Marxist BLM, Antifa, and Soroas [sic] socialist”). Upon learning of the post, CVSD placed Mr. Thompson on paid leave while it investigated the matter. During that investigation, CVSD learned that Mr. Thompson had a history of using the same type of derogatory and harmful language at work. In addition, during the investigation, Mr. Thompson was both uncooperative and dishonest, falsely claiming that his Facebook account had been “hacked” by a Facebook employee.

After completing its investigation, CVSD determined that Mr. Thompson’s conduct necessitated a transfer from his assistant principal position to a teaching position. This transfer was not based upon Mr. Thompson’s political views, or any speech otherwise protected by the First Amendment. Rather, CVSD transferred Mr. Thompson based upon its conclusion that his use

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1 of offensive and derogatory terms, both on Facebook and at work, were harmful
2 to the special needs students and their families served by CVSD. He was
3 transferred because the racial overtones used in his post and at work were
4 harmful to the racially diverse population of students and families served by
5 CVSD. He was transferred because his use of those demeaning, insulting and
6 racially insensitive terms posed the real risk of causing significant disruption in
7 Mr. Thompson's relationships with peers, subordinates, students and parents. He
8 was transferred because his use of those terms, both in a public forum and at
9 work, posed the real risk of not only harming CVSD's relationship with its
10 community, but harming CVSD students themselves. Finally, Mr. Thompson
11 was transferred because of his dishonesty during CVSD's investigation.

12 CVSD did not violate Mr. Thompson's First Amendment rights, and as
13 such, his motion should be denied. Further, even if he could establish the
14 likelihood of prevailing on his First Amendment claim, he is unable to establish
15 that the failure to issue injunctive relief will cause him irreparable harm.

26 II. FACTS

27 In order to determine if the law and facts "clearly favor" Mr. Thompson's
28 position, the Court must engage in the "fact-sensitive, context-specific balancing

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1 of competing interests” required by *Pickering*. Those facts are set forth in detail
2 in the accompanying declarations of Jay Rowell, Ann Allen, Mike Syron, Joshua
3 Michel and Rachel Platin (with their respective attachments). Because of page
4 limitations for this brief, those facts are only very briefly summarized herein.
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7 On August 17, 2020, Mr. Thompson posted a rant on his Facebook page
8 that included profanity, derogatory and violent language. ECF 1 ¶ 16; *Screenshot*
9 *of Randey Thompson Facebook Post*. The post was seen by a fellow CVSD
10 employee and was forwarded to other employees until finally making its way to
11 CVSD Superintendent Ben Small. Rowell Decl. ¶ 2-3.
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14 On August 19, 2020, CVSD placed Mr. Thompson on paid administrative
15 leave while it investigated the matter. *Id.* at ¶ 4. On August 20, 2020, CVSD
16 retained attorney Ann Allen to perform an independent third-party investigation
17 into Mr. Thompson’s Facebook post. *Id.* at ¶ 8. Ms. Allen’s investigation
18 uncovered a history of concerning behavior by Mr. Thompson that included
19 derogatory and racially insensitive statements to and about students to staff,
20 teachers and students. *Id.* at ¶ 10; Allen Decl. This included referring to
21 Governor Inslee as “Governor Short Bus,” frequently using the term “short bus”
22 when discussing special needs students, asking a Black student whether he felt
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1 he had been treated differently than the “normal” students and referring to
2 students in derogatory terms (i.e., “Tide Pod Challenge Kids” and
3 “Snowflakes”). Allen Decl. ¶ 8.

4
5 After receipt of Ms. Allen’s interview notes, Associate Superintendent Jay
6 Rowell conducted Impact Interviews with Board members, administrators,
7 teachers and parents to assess whether Mr. Thompson’s conduct: (1) had or
8 could have a negative impact on his ability to effectively perform as an
9 administrator; and (2) had or could disrupt or otherwise harm his relationship
10 with other administrators, students, parents, teachers and board members. Rowell
11 Decl. ¶ 11-14; *Impact Interviews*. Overall, the interviewees expressed shock and
12 concern about the statements and reported that the statements were at best
13 insensitive and would definitely be detrimental to an administrator’s relationship
14 with staff, students and the community. *Id.* Staff reported they would have a very
15 difficult time working for such an administrator. *Id.* Parents reported they would
16 be wary of sending their children to any school led by an administrator who
17 expressed such things. *Id.*

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19 On September 22, 2020, CVSD held a Notice and Opportunity Meeting
20 with Mr. Thompson to discuss the following two allegations: “(1) you posted an
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1 inappropriate and offensive comment on Facebook recently; and (2) you have
2 made derogatory and insensitive comments while at work.” Rowell Decl. ¶ 16;
3
4 *Sept. N&O Meeting*. At the meeting, Mr. Thompson claimed that his Facebook
5 account had been “hacked,” and that someone had altered his post. Rowell Decl.
6
7 ¶ 19-21; *Sept. N&O Meeting*. Mr. Thompson acknowledged his understanding as
8
9 to why CVSD was concerned with his use of the words “Demtard” and “short
10 bus” given his work with special needs students. Rowell Decl. ¶ 24; *Sept. N&O*
11
12 *Meeting*. Mr. Thompson did not deny asking a Black student whether he felt that
13 he had been treated differently than “normal” students, but instead said he did
14 not remember that verbiage. He did acknowledge his understanding that the term
15 “normal” in that context is offensive. Rowell Decl. ¶ 26; *Sept. N&O Meeting*.

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18 As a result of Mr. Thompson’s claim that his Facebook account had been
19 hacked, CVSD hired a forensic expert (Joshua Michel) to investigate the claim.
20 Rowell Decl. ¶ 30-31. Mr. Thompson was reluctant to participate and withheld
21 pertinent information from Mr. Michel. Michel Decl. ¶ 7, 14, 16, 17; *Forensic*
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23 *Report*. Mr. Michel found no evidence that Mr. Thompson’s account had been
24 hacked or his post modified. Michel Decl. ¶ 19; *Forensic Report*.

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1 On January 20, 2021, CVSD provided Mr. Thompson a Transfer
2 Agreement, giving him the opportunity to voluntarily transfer to a teaching
3 position. Rowell Decl. ¶ 32-33; *Transfer Agreement*. Mr. Thompson rejected the
4 proposed transfer. Rowell Decl. ¶ 34; *Rejection of Transfer Agreement*.
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7 Based on the findings of Mr. Michel and Mr. Thompson's rejection of the
8 proposed transfer, a second Notice and Opportunity Meeting was held on May 6,
9 2021 to address two new allegations against Mr. Thompson: "(1) you interfered
10 with the District's investigation by deleting emails, by refusing to provide the
11 forensic examiner with your devices, and by wiping and clearing your digital
12 devices; and (2) you have been dishonest by saying that your Facebook account
13 was hacked." Rowell Decl. ¶ 35-36; *May N&O Meeting*. Despite the forensic
14 evidence to the contrary, Mr. Thompson continued to assert that his Facebook
15 account had in fact been hacked. Rowell Decl. ¶ 41; *May N&O Meeting*.
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21 On May 10, 2021, Superintendent Small sent a Notice of Transfer to a
22 Subordinate Position via certified and regular mail to Mr. Thompson. Rowell
23 Decl. ¶ 49; *Notice of Transfer*. The Notice explained that the transfer was in the
24 best interests of CVSD and identified seven (7) specific reasons supporting the
25 same. *Notice of Transfer*. On June 14, 2021, Mr. Thompson attended a regularly
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1 scheduled Board meeting, whereat Superintendent Small’s decision was upheld.
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3 Rowell Decl. ¶ 51; *School Board Meeting Minutes*.

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III. LAW/ARGUMENT

Pursuant to Federal Rule of Civil Procedure 65, a district court may grant a TRO in order to prevent “immediate and irreparable injury.” Fed. R. Civ. P. 65(b)(1)(A). The analysis for granting a TRO is “substantially identical” to that for a preliminary injunction. *Stuhlbarg Int’l Sales Co., Inc. v. John D. Brush & Co.*, 240 F.3d 832, 839 n.7 (9th Cir. 2001). It “is an extraordinary remedy never awarded as of right.” *Winter v. Nat. Res. Def. Council, Inc.*, 555 U.S. 7, 24 (2008). To obtain this relief, a plaintiff must demonstrate: (1) a likelihood of success on the merits; (2) a likelihood of irreparable injury in the absence of preliminary relief; (3) that a balancing of the hardships weighs in plaintiff’s favor; and (4) that a preliminary injunction will advance the public interest. *Id.* at 20; *M.R. v. Dreyfus*, 697 F.3d 706, 725 (9th Cir. 2012). A plaintiff must satisfy each element for injunctive relief, *Id.*, and a preliminary injunction should only issue if the movant does not have an adequate remedy at law. *Stanley v. Univ. of S. Cal.*, 13 F.3d 1313, 1320 (9th Cir. 1994), *citing Beacon Theatres, Inc. v.*

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1 *Westover*, 359 U.S. 500, 506-07 (1959). The moving party bears the burden of
2 persuasion and must make a clear showing of entitlement of relief. *Winter* at 22.
3

4 Mr. Thompson faces a higher standard here because he is seeking to
5 compel CVSD to take specific action - reinstating him as an assistant principal.
6
7 ECF 7. Mr. Thompson thus seeks a mandatory injunction. *Marlyn*
8 *Nutraceuticals, Inc. v. Mucos Pharma GmbH & Co.*, 571 F.3d 873, 879 (9th Cir.
9 2009) (ordering a party to “take action.”). A mandatory injunction is particularly
10 disfavored because it “goes well beyond simply maintaining the status quo.” *Id.*
11 Thus, mandatory injunctions are not issued in doubtful cases” *Anderson v.*
12 *United States*, 612 F.2d 1112, 1115 (9th Cir. 1980) (internal quotation omitted).
13 “When a mandatory preliminary injunction is requested, the district court should
14 deny such relief unless the facts and law clearly favor the moving party.” *Stanley*
15 *v. Univ. of S. Cal.*, 13 F.3d 1313, 1320 (9th Cir. 1994) (internal quotation
16 omitted). Mr. Thompson cannot meet this high standard for a TRO, especially
17 considering the mandatory nature of the injunction sought.
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24 **A. Mr. Thompson Will Not Succeed On The Merits Of His Claims.**

25 “To state a claim under § 1983, a plaintiff must allege the violation of a
26 right secured by the Constitution and laws of the United States and must show
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1 that the alleged deprivation was committed by a person acting under color of
2 state law.” *West v. Atkins*, 487 U.S. 42, 48, 108 S. Ct. 2250 (1988). Where a
3 public employee claims that his First Amendment rights have been violated, the
4 Court applies a five-step test to balance the government's rights as an employer
5 and the plaintiff's rights as a citizen, pursuant to which the Court must determine:
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9 (1) whether the plaintiff spoke on a matter of public
10 concern; (2) whether the plaintiff spoke as a private
11 citizen or public employee; (3) whether the plaintiff's
12 protected speech was a substantial or motivating
13 factor in the adverse employment action; (4) whether
14 the state had an adequate justification for treating the
15 employee differently from other members of the
16 general public; and (5) whether the state would have
taken the adverse employment action even absent the
protected speech.

17 *Eng v. Cooley*, 552 F.3d 1062, 1070 (9th Cir. 2009).

18
19 If the plaintiff passes the first three steps, the burden shifts to the
20 government to show that “under the balancing test established by [*Pickering*], the
21 [state]’s legitimate administrative interests outweigh the employee’s First
22 Amendment rights. *Id.*, citing *Thomas v. City of Beaverton*, 379 F.3d 802, 808
23 (9th Cir. 2004). If the government fails the *Pickering* balancing test, it
24 alternatively bears the burden of demonstrating the fifth element. *Id.*
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1 **a. Mr. Thompson Did Not Speak On A Matter Of Public Concern.**

2 Public debate about politics or governmental affairs is generally
3
4 considered a matter of “public concern.” Whether an employee's speech
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6 addresses a matter of public concern, however, must be determined by the
7
8 content, form and context of a given statement, as revealed by the whole record.
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10 *Johnson v. Multnomah County*, 48 F.3d 420, 422 (9th Cir. 1993) *quoting*
11 *Connick v. Myers*, 461 U.S. 138, 47-48 (1983). Not all statements of “public
12 concern” are treated equally under *Pickering*. *Moser v. Las Vegas Metro. Police*
13 *Dep’t.*, 984 F.3d 900, 905 (9th Cir. 2021). “While courts do not consider the
14 content of speech under the First Amendment, courts – in the limited context of
15 speech by government employees – have effectively established a sliding scale
16 for how much weight to give to a statement of “public concern” when balancing
17 the employee’s and government’s competing interests.” *Id.*

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21 Speech that does not relate to a matter of political, social or other concern
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23 to the community will not be considered a matter of public concern. *Warren v.*
24 *Warrior Golf Capital, LLC*, 126 F. Supp. 3d 988, 994 (E.D. Tenn. 2015) (calling
25 a patron of a golf course the “N-word” was not a matter of public concern);
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27 *Cantwell v. Conn.*, 310 U.S. 296, 310 (1940) (“resorts to epithets or personal
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1 abuse is not in any proper sense communication of information or opinion
2 safeguarded by the Constitution”); *Bennett v. Metro Gov’t of Nashville &*
3 *Davidson Cty.*, 977 F.3d 530 (6th 2020) (government did not violate the First
4 Amendment in terminating the employment of an employee who posted a
5 comment on Facebook using the word “Niggaz” because under the *Pickering*
6 analysis, the use of that slur and the effect it had on her coworkers and the
7 community tipped the balance substantially in favor of the employer). Here, Mr.
8 Thompson’s use of the word “Demtard” in his Facebook post is analogous to
9 using the “N-word” or an epithet, which has been held to be not a proper
10 communication or information of opinion safeguarded by the Constitution.¹

16 In considering content, form and context of Mr. Thompson’s speech, no
17 factor is dispositive, and it is necessary to evaluate all the circumstances of the
18 speech, including what was said, where it was said and how it was said. *Snyder*
19 *v. Phelps*, 562 U.S. 443 (2011). Mr. Thompson’s violent, profane and derogatory
20 language with racial overtones is simply not a matter of “public concern.” This is
21 especially true considering Mr. Thompson’s testimony that the post was only
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26 ¹ Relevant in *Bennett* was testimony by fellow employees that the racial slur has a
27 long history of trauma in African Americans. This is akin to Mr. Thompson’s use
28 of the words “Demtard” and “short bus” as harmful to special needs students.

1 intended for “twelve close personal friends.” ECF 7-1, ¶ 9. *See, Brewster v. Bd.*
2 *of Educ.*, 149 F.3d 971, 981 (9th Cir. 1998) (finding it “significant” that the
3 teacher’s speech “was not directed to the public or the media”).
4

5 The comments Mr. Thompson made at school, in his role as an
6 administrator, were made to staff members and students Mr. Thompson is
7 supposed to be serving. Referring to Governor Inslee and special needs students
8 using a derogatory and hurtful term (“short bus”), distinguishing Black students
9 from “normal” students and otherwise characterizing students in derogatory
10 terms (i.e., “Tide Pod Challenge Kids”) do not fall under the sphere of matters of
11 public concern, especially when said on school grounds to students and staff in a
12 derogatory fashion. Mr. Thompson’s First Amendment claim therefore fails.
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17 **b. Mr. Thompson Spoke As A Public Employee.**

18 “[W]hen public employees make statements pursuant to their official
19 duties, the employees are not speaking as citizens for First Amendment purposes,
20 and the Constitution does not insulate their communications from employer
21 discipline.” *Garcetti v. Ceballos*, 547 U.S. 410, 421 (2006). Here, the speech at
22 issue occurred both outside school and at school. Mr. Thompson argues that his
23 Facebook post was made as a private citizen, as he posted the comment off
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1 school property, on his own private computer during non-school hours, to his
2 account that had no reference to his job at CVSD. This argument ignores the fact
3 that while his Facebook page did not literally list his CVSD employment, his
4 “friends” on his page still recognized him as a CVSD employee, as evidenced by
5 the Facebook comment “CV VP OK?” on the post. Allen Decl. ¶ 3. Further,
6 while Mr. Thompson claims that his post was “private” and distributed only to a
7 group of 12,² the truth is that the post was quickly circulated to several CVSD
8 employees who recognized Mr. Thompson as an employee of CVSD. *Id.*

13 Mr. Thompson’s comments at school, during school hours, acting as an
14 assistant principal were undeniably made in his role as a public employee. It is
15 well settled that speech pursuant to an employee’s official duties do not insulate
16 the speaker from discipline. “The First Amendment does not protect speech by
17 public employees that is made pursuant to their employment responsibilities—no
18 matter how much a matter of public concern it might be.” *Coomes v. Edmonds*
19 *School Dist. No. 15*, 816 F.3d 1255, 1260 (9th Cir. 2016).

27 ² Mr. Thompson’s claim that he “sent” the post to 12 friends is untrue, as the post
28 was in his feed and viewable to all his Facebook friends. Michel Decl. ¶ 22.

1 **c. The Transfer To The Teaching Position Was Not Motivated By**
2 **Any Protected First Amendment Speech.**

3 While Mr. Thompson's Facebook post triggered CVSD's investigation,
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5 his transfer was not the result of exercising his First Amendment rights, as
6 CVSD did not transfer Mr. Thompson based upon his political views. He was
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8 transferred because his use of non-protected, derogatory and racially insensitive
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10 comments had the potential of harming his relationships with his students, staff
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12 and the community, as well as CVSD students themselves. The comments also
13 jeopardized CVSD's own relationship with the community it serves.

14 Further, Ms. Allen's investigation revealed that teachers and staff had
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16 heard Mr. Thompson make harmful statement in the school setting to staff, and
17
18 even worse, to students. Rowell Decl. ¶ 10. CVSD has an obligation to foster an
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20 inclusive learning environment for all students, including minority and special
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22 needs students. Since Mr. Thompson's derogatory and racially insensitive
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24 statements about and to students were not protected speech, the First Amendment
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26 does not preclude CVSD from transferring Mr. Thompson to a teaching position.

27 While Mr. Thompson's harmful statements about and to students provided
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29 CVSD with a legal basis to transfer him to a teaching position, so too did his
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31 conduct during CVSD's investigation into the Facebook post. Mr. Thompson

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1 was uncooperative, obstructionist and most importantly, dishonest.³ Dishonesty
2 towards the school or school board can be adequate grounds for adverse
3 employment action. *See Noel v. Andrus*, 810 F.2d 1388 (5th Cir. 1987).
4

5 CVSD did not transfer Mr. Thompson until after it learned of his failure to
6 cooperate, obstructionism and dishonesty. As such, even if Mr. Thompson had
7 some First Amendment right to refer to students in derogatory and offensive
8 terms, and even if he had the First Amendment right to suggest to a Black
9 student that he was not a “normal,” Mr. Thompson’s First Amendment claim still
10 fails, as CVSD had an independent basis to transfer him to a teaching position.
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15 **d. CVSD Had An Adequate Justification For The Transfer.**

16 “The problem in any case is to arrive at a balance between the interests of
17 the teacher, as a citizen, in commenting upon matters of public concern and the
18 interest of the State, as an employer, in promoting the efficiency of the public
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21 ³ Mr. Thompson claimed a “hacker” altered his post by inserting profanity and
22 violence, as well as altering words so that they were misspelled. Mr. Michel’s
23 investigation disproved Mr. Thompson’s “hacker” claim. Further, the idea that a
24 “hacker” would alter a post to create misspellings is nonsensical. To any
25 reasonable person is it clear that Mr. Thompson created the censored version of
26 the post after learning that CVSD administration had seen his Facebook post.
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1 services it performs through its employees.” *Pickering v. Bd. of Educ.*, 391 U.S.
2 563 (1968). The “pertinent considerations” are whether the statement (a) impairs
3 discipline by superiors or harmony among co-workers; (b) has a detrimental
4 impact on close working relationships for which personal loyalty and confidence
5 are necessary, (c) impedes the performance of the speaker’s duties or interferes
6 with the regular operation of the enterprise, or (d) undermines the mission of the
7 employer. *Rankin v. McPherson*, 438 U.S. 378, 388 (1987).
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11 Here, assuming *arguendo* that Mr. Thompson’s speech was protected, the
12 harm and disruption caused by that speech justified the transfer. Courts have
13 consistently emphasized “the need for affirming the comprehensive authority . . .
14 of school officials, consistent with fundamental constitutional safeguards, to
15 prescribe and control conduct in the schools.” *Tinker v. Des Moines Indep. Cmty.*
16 *Sch. Dist.*, 393 U.S. 503, 507, 89 S. Ct. 733 (1969). While school employees do
17 not “shed their constitutional rights to freedom of speech or expression at the
18 schoolhouse gate,” *Id.* at 506, courts have also acknowledged that “[t]he
19 determination of what manner of speech in the classroom or in school assembly
20 is inappropriate properly rests with the school board, rather than with the federal
21 courts,” *Hazelwood Sch. Dist. v. Kuhlmeier*, 484 U.S. 260, 267, 108 S. Ct. 562,
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1 98 L. Ed. 2d 592 (1988) (quoting *Bethel Sch. Dist. No. 403 v. Fraser*, 478 U.S.
2 675, 683, 106 S. Ct. 3159, 92 L. Ed. 2d 549 (1986)) (internal citation and
3 quotation marks omitted); *see also Weingarten v. Bd. of Educ. of City Sch. Dist.*
4 *of City of N.Y.*, 591 F. Supp. 2d 511, 519-20 (S.D.N.Y. 2008) ("*Weingarten I*")
5 (deferring to expertise of school officials to "understand the needs, capabilities
6 and vulnerabilities of [the student] population").
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10 In applying the *Pickering* balancing test, the Ninth Circuit recognized both
11 the teacher's interest in speaking out on a matter of public concern and the
12 school's considerations of disruption, including intra-school disharmony, the
13 degradation of the teacher-principal relationship, the interference with the
14 teacher's duties and the ultimate falsity of the teacher's allegations. *Brewster*, 149
15 F.3d at 981. Here, the fact that Mr. Thompson's post was quickly circulated
16 among employees who were concerned enough to forward it Superintendent
17 Small establishes that Mr. Thompson's comments disrupted the harmony among
18 his co-workers. This is important because the relationships between the
19 administrators and teachers, and between administrators and students are "close
20 working relationships with frequent contact and requires trust and respect in
21 order to be successful." *Brewster*, 149 F.3d at 981. In *Brewster*, a single co-
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1 worker's testimony that the speech was "hurtful" and led to distrust indicated
2 intra-school disharmony. *Id.* Here, Mr. Rowell's impact interviews establish the
3 clear risk of serious harm and disruption to not only Mr. Thompson's
4 relationship with staff, student and the community, but also to CVSD's
5 relationship with the community it serves. Indeed, the fact that CVSD conducted
6 the impact interviews establishes that the transfer was based upon the statements'
7 impact on others, as opposed to any political views of Mr. Thompson.
8
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10
11 Mr. Thompson's conduct had the potential to interfere not only with his
12 supervision of staff but in disciplining students for engaging in similar behavior.⁴
13 Further, as a result of the conduct at issue, Mr. Thompson had already been
14 prohibited from presenting to the staff, even though that was part of his job,
15 based on derogatory terms he had previously used. Syron Decl. ¶ 8-10; Allen
16 Decl. ¶ 9. Mr. Thompson's conduct also undermined CVSD's commitment to a
17 safe and supportive school and work environment for all students, staff, families
18 and community members. *Resolution Recommitting to Equity and Inclusion.*
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25 ⁴ See, e.g., *CVSD Policy 3207* (identifying prohibited harassment, intimidation
26 and bullying to include slurs, demeaning comments and statements motivated by
27 race or disability); *CVSD Policy 3220* (may not cause disruption at school or
28 violate Policy 3207).

1 The established disruption caused by Mr. Thompson's conduct, as well as
2 the reasonably anticipated future disruption⁵ weighs heavily in favor of CVSD.
3
4 "In conducting this balancing, courts must give government employers wide
5 discretion and control over the management of [their] personnel and internal
6 affairs. This includes the prerogative to remove employees who's conduct
7 hinders efficient operation and to do so with dispatch." *Gilbrook v. City of*
8 *Westminster*, 177 F.3d 839, 867 (9th Cir. 1999), *as amended on denial of reh'g*
9 (July 15, 1999). Other cases addressing a school's "strong and recognized
10 interest in maintaining its political neutrality as an educational institution" have
11 found that the school's interest outweigh the teacher's First Amendment
12 interests. *See e.g., Hudson v. Craven*, 403 F.3d 691, 700-01 (9th Cir. 2005).
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18 Mr. Thompson's argument that had CVSD been truly concerned about his
19 conduct it would have terminated him as opposed to transferring him to a
20 teaching position is without merit. Further, it demonstrates not only his
21 misunderstanding of the legal limitations on a school district's ability to
22 terminate a continuing employee versus its ability and right to transfer an
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26 ⁵ In addition to Mr. Rowell's impact interviews, the reasonably foreseeable
27 disruption from Mr. Thompson's statements is evidenced by the public's
28 response to this lawsuit. *See* Platin Decl.; *Social Media Responses*.

1 assistant principal to a teaching position, but also demonstrates a fundamental
2 inability to understand the potential harm his conduct could cause in a
3 leadership/administrative role versus as a teacher. *Id.* Rowell Decl. ¶ 54. Indeed,
4 CVSD's interests in applying the *Pickering* balancing test are much greater
5 because of Mr. Thompson's role as an administrator as opposed to a teacher.
6

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8 **e. Application Of Pickering Precludes Mr. Thompson From**
9 **Establishing That The Law Clearly Favors His Position.**
10

11 First Amendment law makes clear that because "the underlying
12 determination pursuant to *Pickering* whether a public employee's speech is
13 constitutionally protected turns on a context-intensive, case-by-case balancing
14 analysis, the law regarding such claims will rarely, if ever, be sufficiently 'clearly
15 established' to preclude qualified immunity." *Moran v. State of Wash.*, 147 F.3d
16 839, 847 (9th Cir. 1998) ("today we join the chorus of voices from other circuits
17 that have specifically observed the difficulty of finding clearly established law
18 under *Pickering*,"); *See also, Gilbrook*, 177 F.3d at 867 citing *Brewster*, at 980.
19 Although these cases involve qualified immunity,⁶ they show the necessity for a
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25 ⁶ Mr. Thompson's claims against the individual defendants will fail through
26 application of qualified immunity. *See, e.g., Dodge v. Evergreen Sch. Dist. #114*,
27 2021 U.S. Dist. LEXIS 83986 (W.D. Wash. 2021). Mr. Thompson's claims
28 against CVSD will fail under *Monell. Id.*

1 “fact-sensitive, context-specific” balancing analysis. Here, on the record before
2 the Court, and without any discovery having been performed, Mr. Thompson
3 cannot establish that the law is clearly in his favor. “Finally, because Perez seeks
4 a mandatory injunction, his burden is ‘doubly demanding’ because he ‘must
5 establish that the law and facts *clearly favor* [his] position, not simply that [he] is
6 likely to succeed.’” *Perez v. City of Petaluma*, 2021 U.S. Dist. LEXIS 169405, at
7 15 (N.D. Cal. 2021), *citing Garcia v. Google, Inc.*, 786 F.3d 733, 740 (9th Cir.
8 2015). “Perez has not met this ‘very high standard.’” *Id.*, *citing Gescheidt v.*
9 *Haaland*, 2021 WL 3291873, at 6 (N.D. Cal. 2021).

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15 **B. Mr. Thompson Cannot Show Irreparable Harm.**

16 A district court cannot grant an injunction unless the movant has shown
17 that irreparable harm is likely; the possibility of harm is insufficient to meet the
18 movant’s burden. *Small v. Avanti Health Sys., LLC*, 661 F.3d 1180, 1191 (9th
19 Cir. 2011). Irreparable harm is traditionally defined as harm for which there is no
20 adequate legal remedy, such as an award of damages. *Ariz. Dream Act Coal. v.*
21 *Brewer*, 757 F.3d 1053, 1068 (9th Cir. 2014). Injunctive relief is not granted
22 where there is an adequate remedy at law, e.g., money damages. *Complete*
23 *Entm’t Res. LLC v. Live Nation Entm’t, Inc.*, 2016 U.S. Dist. LEXIS 86418 at 6

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1 (C.D. Cal. May 11, 2016) ("Loss of money is typically not irreparable harm.");
2 see also *Knick v. Twp. of Scott, Pennsylvania*, 139 S. Ct. 2162, 2177 (2019)
3 ("Given the availability of post-taking compensation, barring the government
4 from acting will ordinarily not be appropriate"); *Church of Scientology of Calif.*
5 *v. U.S.*, 920 F.2d 1481, 1489 (9th Cir. 1990) ("a mere conclusory allegation of
6 reputational harm" cannot demonstrate irreparable harm).
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10 The remedies available by Mr. Thompson are limited to money damages.
11 Should Mr. Thompson prevail in his suit, he would have the opportunity to
12 recover the damages he alleges. There is nothing about this suit that is urgent
13 enough to cause the Court to grant preliminary relief to prevent irreparable harm.
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16 **C. The Balance Of Equities Do Not Tip In Mr. Thompson's Favor, Nor**
17 **Is An Injunction In The Public Interest.**
18

19 "Once an applicant satisfies the first two factors, the traditional stay
20 inquiry calls for assessing the harm to the opposing party and weighing the
21 public interest. These factors merge when the government is the opposing party."
22

23 *Nken v. Holder*, 556 U.S. 418, 435 (2009). CVSD has a valid interest in
24 preventing Mr. Thompson from being reinstated as assistant principal during the
25 course of this litigation. CVSD's job, first and foremost, is to educate and protect
26 its students. The teachers, parents, school board members and administrative
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1 staff interviewed have established the reasonable likelihood of disruption should
2 Mr. Thompson be returned to an administrative position. This Court need only
3 look at the comments posted on-line about Mr. Thompson's lawsuit to
4 understand the harm to CVSD in reinstating Mr. Thompson to an administrative
5 position. Platin Decl. ¶ 6.⁷ A disharmonious school setting would be detrimental
6 to the job of educating students. Mr. Thompson's Facebook post and at-school
7 conduct runs afoul of the mission of CVSD in committing to a safe, positive and
8 engaging learning environment for every student. In addition, the Board can no
9 longer trust Mr. Thompson in an administrative role due to his dishonesty during
10 the investigation. A school board cannot be required to place an administrator
11 they have no trust in, in a position of authority and such high responsibility.
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18 In the unlikely event Mr. Thompson ultimately prevails in this case, his
19 remedy would be money damages, and such would be available for him. Should
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21 ⁷ While the comments vary in their support or condemnation of Mr. Thompson's
22 conduct (only a part of which is known to the posters), the fact that there is a
23 percentage of the public that believes, based upon the limited information
24 known, that Mr. Thompson is a "racist" who "should be fired" or who believe
25 that their children do "not need people like this with poisoned minds and toxic
26 souls in positions of authority" over students, shows the very real risk of harm to
27 CVSD in returning Mr. Thompson to an administrative position.
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1 Mr. Thompson not prevail, and a preliminary injunction was granted reinstating
2 him as assistant principal, CVSD would have no recourse for the harm caused.
3

4 5 6 **IV. CONCLUSION**

7 Mr. Thompson's Motion for a Temporary Restraining Order and
8 Preliminary Injunction should be denied. Mr. Thompson cannot establish that the
9 law clearly favors his position, that he may suffer irreparable harm in the absence
10 of an injunction or that there exists an exigency requiring judicial intervention
11 while this matter proceeds.
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16 DATED this 4th day of October, 2021.

17 EVANS, CRAVEN & LACKIE, P.S.
18

19 By: s/ Michael E. McFarland, Jr.
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2 **CERTIFICATE OF SERVICE**

3 I hereby certify that on October 4, 2021, I electronically filed the
4 foregoing with the Clerk of the Court using the CM/ECF System which will send
5 notification of such filing to the following:
6

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